

Educational approaches in contested space contexts: The development of Shared Education in Northern Ireland

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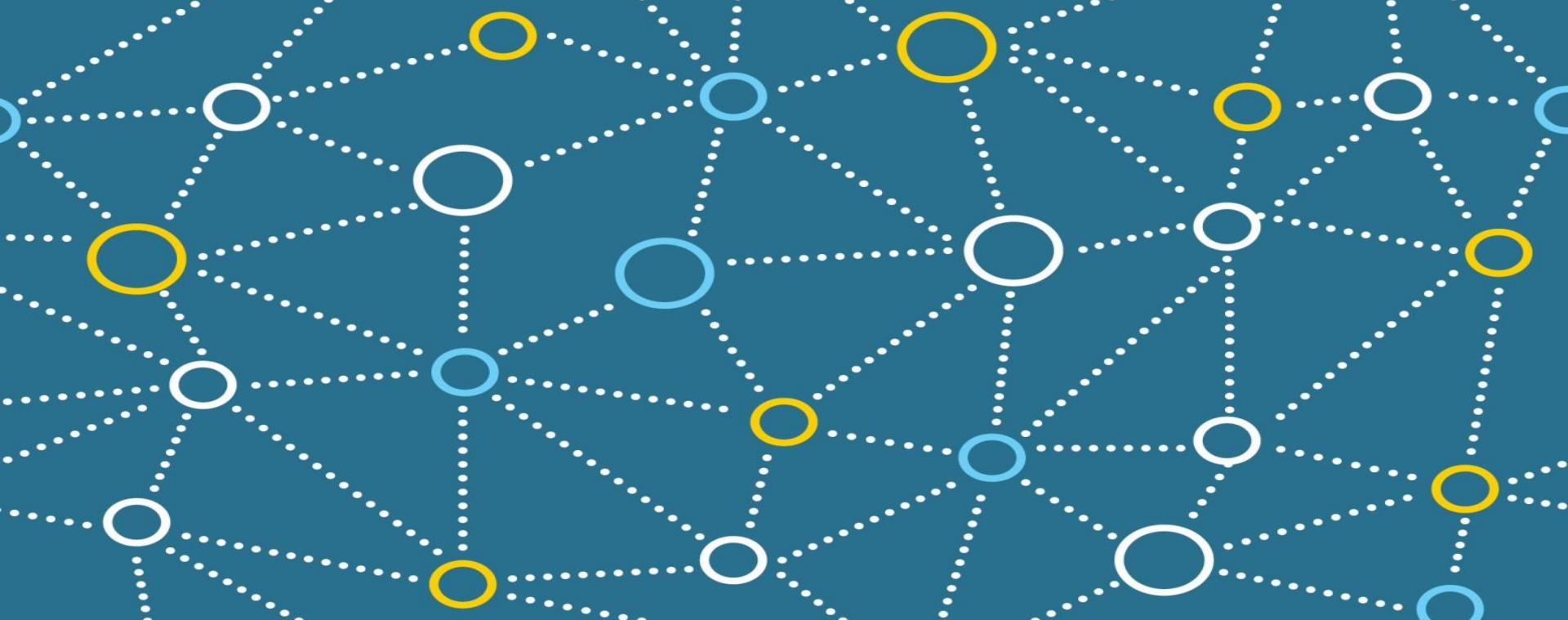
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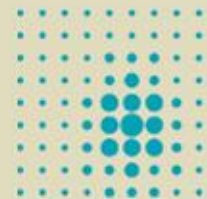
Educational approaches in contested space contexts: The development of Shared Education in Northern Ireland

Gavin Duffy, Tony Gallagher & Mark Baker



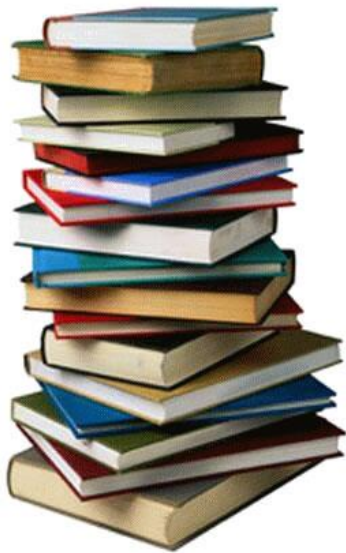
Defining contested spaces





School enrolment trends

2014/15	School type	% Catholic students	% Protestant students
Secondary	Protestant	3	81
	Catholic	97	1
	Integrated	36	47
Grammar	Protestant	11	70
	Catholic	97	1



Common textbooks & curriculums



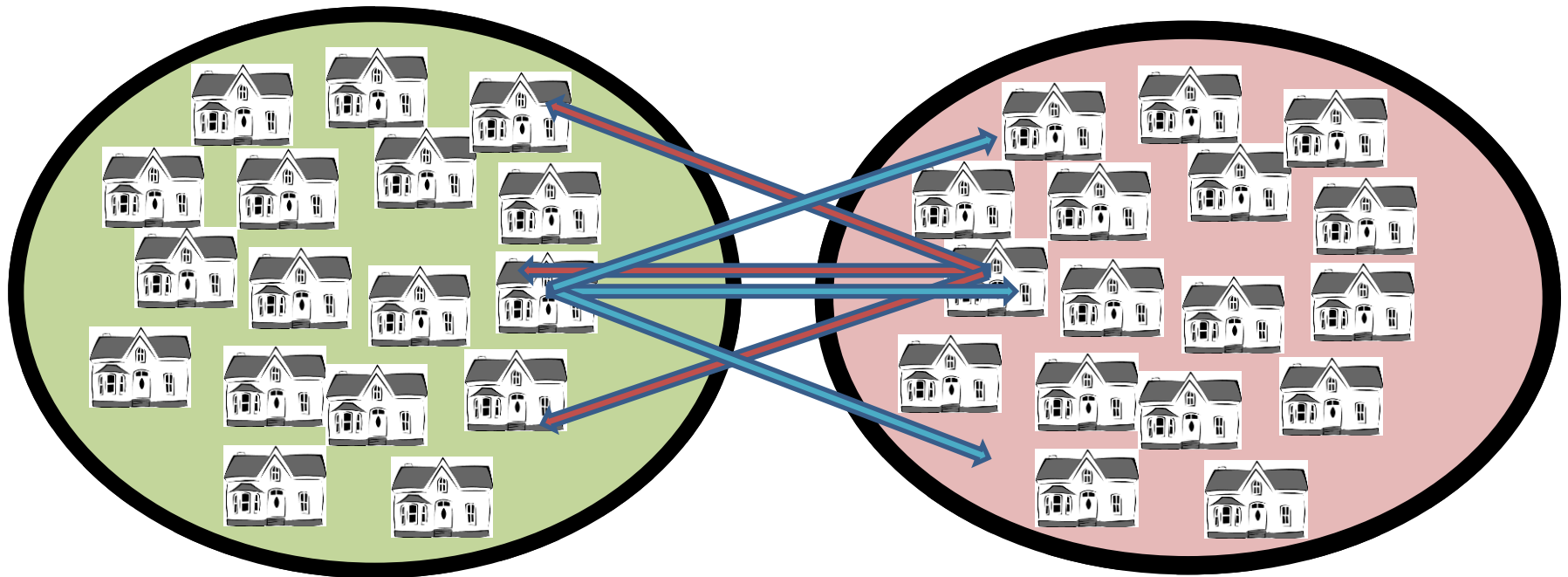
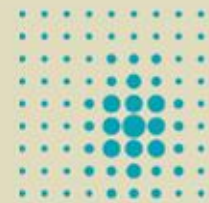
Contact programs to bring children together

Religiously integrated schools



Equal treatment of separate schools

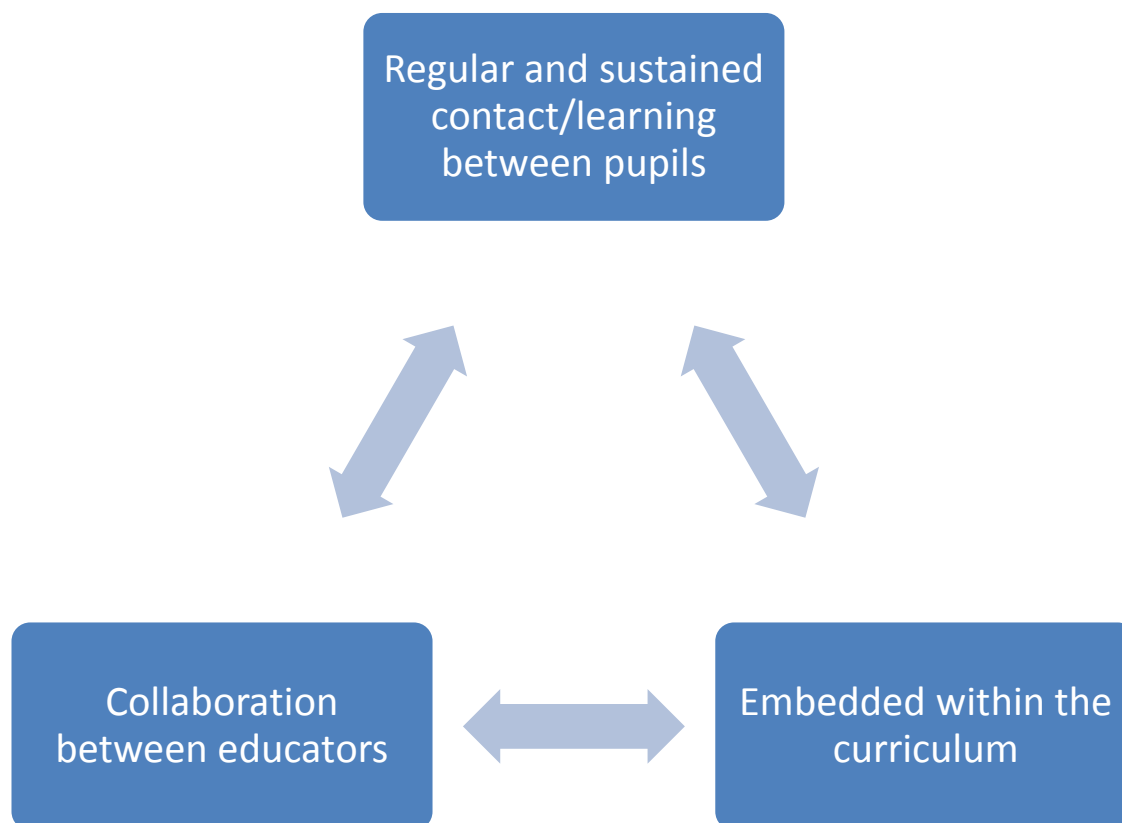


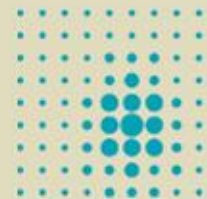


Making institutional boundaries porous



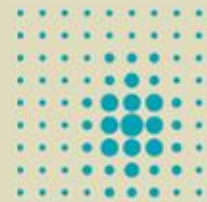
Concept of shared education



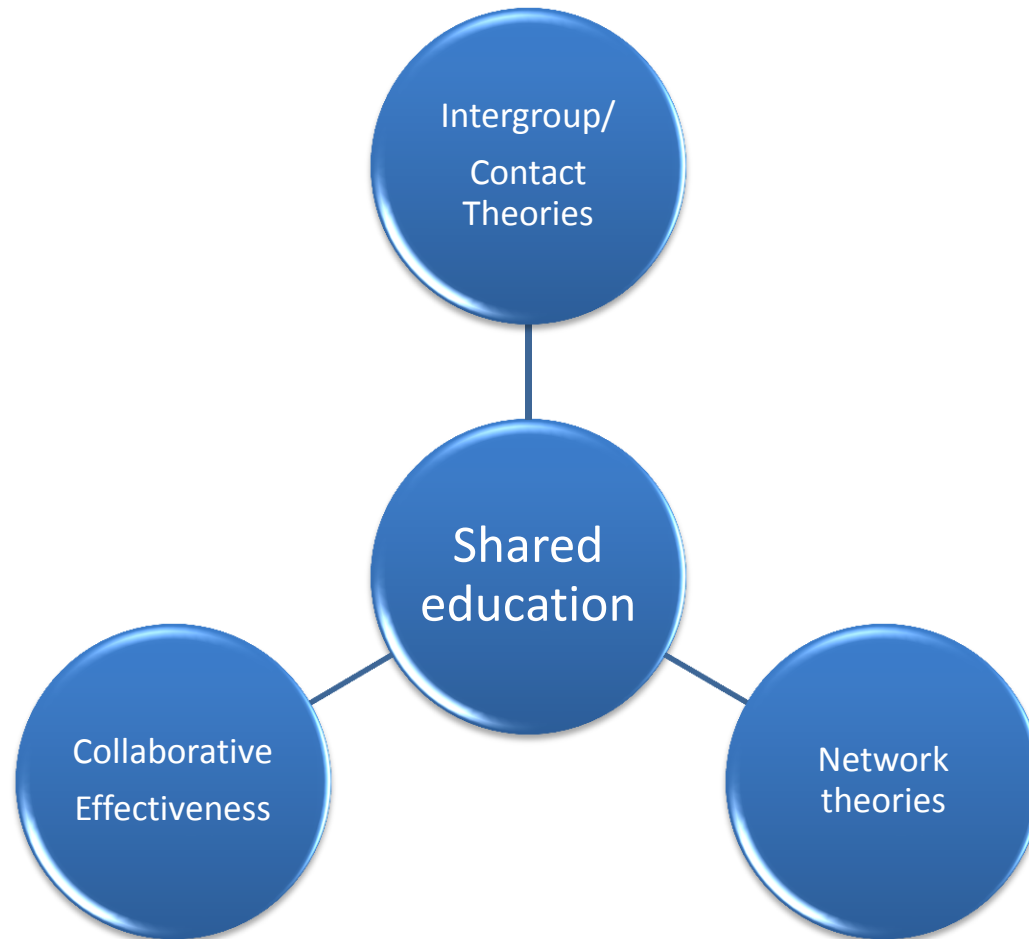


Sharing Education Programme Phases

Phase 1 (2007-2010)	<ul style="list-style-type: none">• 12 School partnerships• 65 schools
Phase 2 (2010-2013)	<ul style="list-style-type: none">• 12 School partnerships• 72 Schools
Phase 3 (2014-2015)	<ul style="list-style-type: none">• 17 School partnerships• 43 Schools

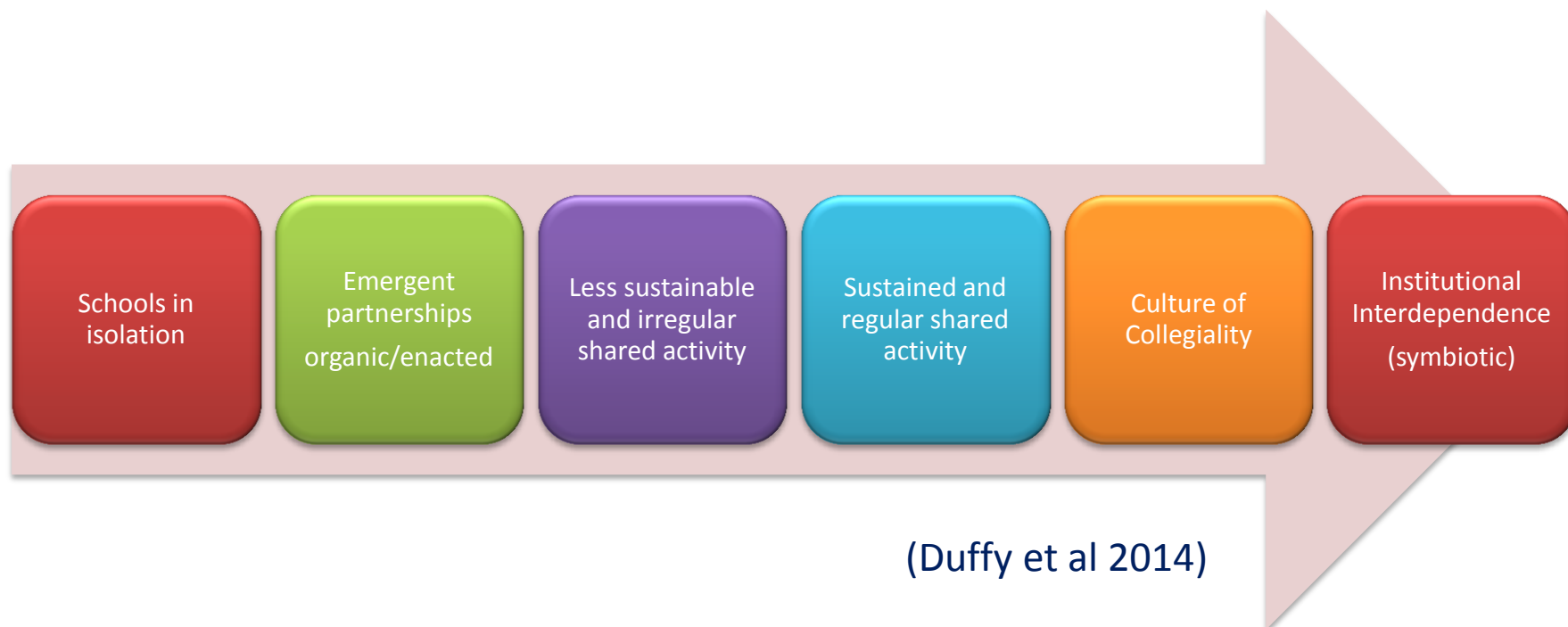


Underpinning Theory





Collaboration Continuum

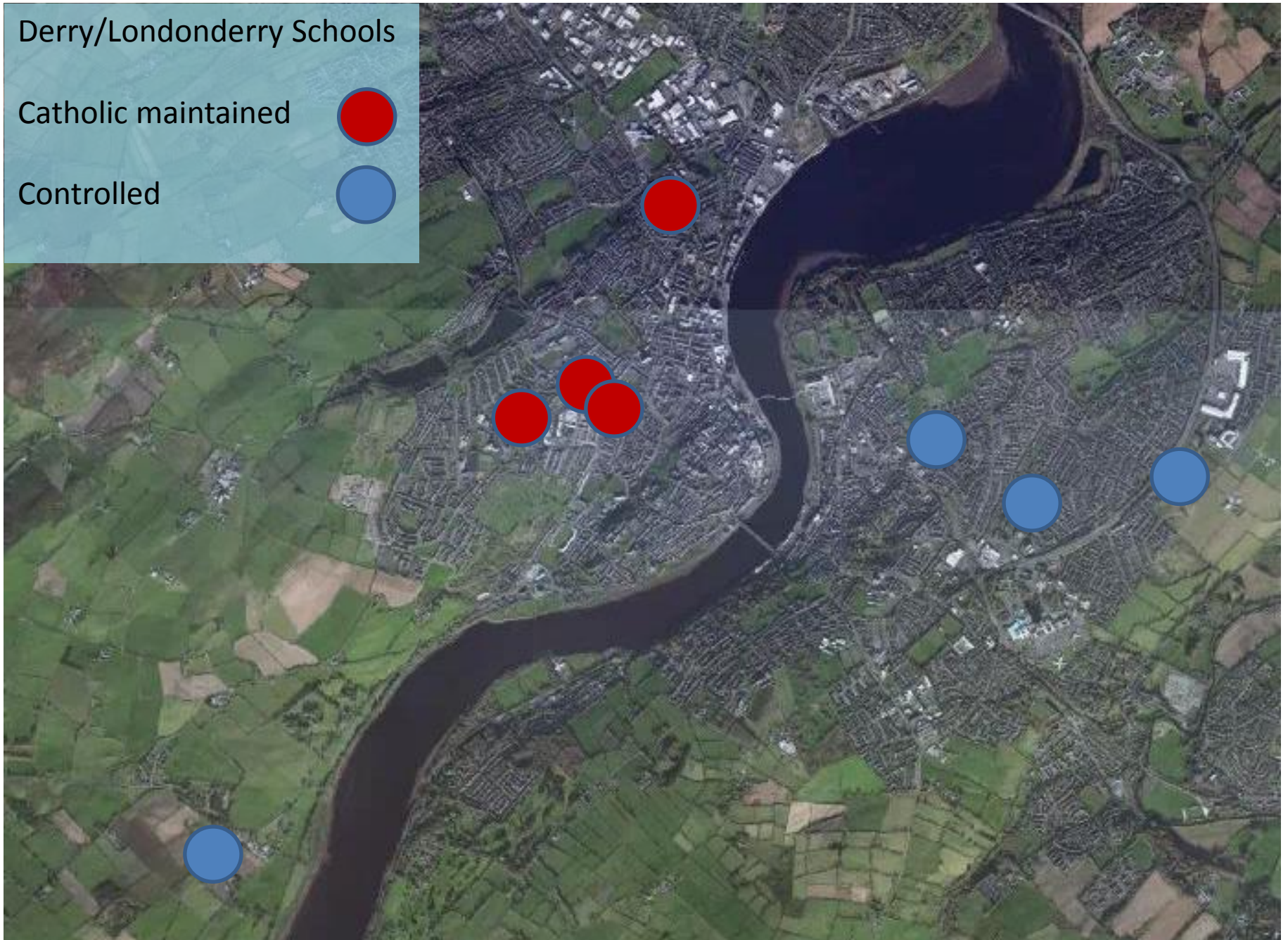


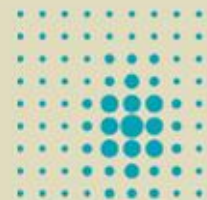
Derry/Londonderry Schools

Catholic maintained



Controlled





8 schools

3 post primary & 5 primary
4 Maintained (Catholic)
4 Controlled (Protestant)

Pupils

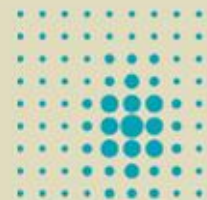
Primary 5 – Year 10
Ages 8 – 15
1,161

Foyle Contested Space Partnership

Educators

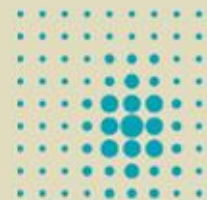
8 School leaders
35 teachers
4 teaching Co-ordinators

Shared learning
theme: Addressing
social needs



Social impact of shared education

- Pupils and educators moving across the contested space
- Sustained and meaningful contact between participants
- Relationship formation
- Reduced prejudice and anxiety
- Stronger connections between schools and community services



Educational impact of shared education

Teacher and school leader networks

Professional development

Sharing resources, equipment and expertise

Creation of new knowledge and practices

Pupil engagement

School Improvement



The advancement of shared education

